8th International Young Water Professionals Conference

Call for Workshops & Learning Sessions

10-13 DECEMBER, 2017
CAPE TOWN, SOUTH AFRICA

www.iwaywpconference.org

Organised by:

IWA
the international water association

Water Institute of Southern Africa

YWP
Young Water Professionals
Building Leaders & Making Impact

A CONFERENCE FOR YOUNG LEADERS, BY YOUNG LEADERS

The conference theme is Building Leaders & Making Impact. In addition to submitting an abstract in which you can demonstrate the impact of your work, this year’s conference allows you to propose:

A WORKSHOP TO MAKE AN IMPACT – An opportunity to engage with a group of your peers in intensive and constructive discussion, and activity, on a specific subject area or issue. There should ideally be a clear output from a workshop.

Example 1 - Topic: innovation; output: a roadmap for innovation.
Example 2 - Topic: water use in agriculture; output: a list of ideas on how to reduce water use.

A SOFT SKILL LEARNING SESSION TO BUILD LEADERSHIP – This is a highly interactive session that is presented to enable a group of YWPs to improve a specific non-technical skill that is relevant for personal and professional development.

Example 1 – Topic: communication.
Example 2 – Topic: leadership.

What Submitters Pay

Every organiser (and its facilitators) is required to register as a paying delegate. IWA and WISA YWP members are eligible for discounted registration fees. Organisers are responsible for their own travel and accommodation expenses.

The venue comes at a small fee. We have limited funding available to support these workshops. You can apply for funding in the last section of the submission template.

Important Dates

1 APRIL
Submissions deadline

20 MAY
Authors and organisers notified

1 JUNE
Registration opens

1 AUGUST
Deadline for authors’ acceptance and registration

15 AUGUST
Submission deadline for full papers

31 OCTOBER
Submission deadline for presentations, posters and programmes for workshops and learning sessions

10 - 13 DECEMBER
International YWP Conference
Workshops

LEARNING THROUGH ENGAGEMENT

Rather than the conventional sub-theme session format where sessions are restricted to a single discipline, the IYWPC encourages multidisciplinary sharing and learning with sessions that make an impact in some “big topics” in the water sector and beyond.

**WHY submit a proposal to host a workshop?**
Submit a workshop proposal to host if you are keen to empower a group of multi-disciplinary young water professionals by enabling them to share their contributions, ideas and solutions with reference to a particular subject matter.

**WHO can submit a workshop proposal?** Anyone can submit a workshop proposal. However, preference will be given to proposals that involve at least two young water professionals in its organisation. This creates a learning experience and potential mentor for the YWPs involved.

**WHICH topics are best suited to a workshop?**
The workshops (of between 80 and 110 min) can address a wide variety of topics linked to making an impact. You could look at the list of “big topics” for inspiration.

**HOW to submit a workshop proposal?** Go to the conference website, read the guidelines to see if your idea fits with what the Programme Committee is requesting, fill out the template as accurately as possible, and submit to iwaywpcconference@iwahq.org prior to 1 April 2017.

**How are workshops selected?**
The Programme Committee will review the workshops on the basis of three key criteria.*

1. **Facilitation method is interactive (30%)**
   There should be a clear distinction between workshops and the scientific-technical sessions of the Conference: workshops will not be approved if they simply replicate the full oral presentation sessions of the main programme. Possible methods to include roundtable discussions, World Café style, individual/ group exercises or another format that facilitates lively and constructive discussion of an issue.

2. **Expected outcome is clearly defined (30%)**
The conference aims to make an impact, and is therefore interested to hear the expected output of your intensive and constructive discussion, as well as your proposals to take this output further (outcome) beyond the conference.

3. **Subject is innovative complex or controversial (20%)**
The subject area is new, complex, rapidly evolving, potentially controversial, and/or interdisciplinary.

*Other criteria (20%) are listed in the template*
Soft Skill Learning Sessions

CAPACITY BUILDING FOR YOUNG WATER LEADERS

WHY submit a proposal for a soft skill learning session?
Submit a proposal for a soft skill learning session if:

- You are keen to promote your learning, training or education programme or tool amongst a large group of the next generation of water leaders.

- You are keen to build the capacity of a group of multi-disciplinary young water professionals by teaching them a new soft skill.

WHICH topics are best suited to a soft skill learning session?
The soft skill learning sessions should at minimum develop skills to “Build Leaders”, the conference theme. We have used polls to gain an understanding of the needs for soft skill development within our YWP network and request you to submit a proposal focused on one of the following:

SOFT SKILLS

- PROBLEM SOLVING
- STAKEHOLDER ENGAGEMENT
- ACADEMIC WRITING
- ENTREPRENEURSHIP
- TECHNICAL ISSUES FOR POTABLE WATER
- COMMUNICATION
- LEADERSHIP
- TOOLS FOR QUALITATIVE AND QUANTITATIVE DATA
- ONLINE YOUTH PLATFORM
- TEAM BUILDING
- FACILITATION
- STATISTICS FOR WATER PROFESSIONALS

HOW to submit a proposal for a soft skill learning session?
An organisation or an individual with strength in delivering training or learning sessions to develop the soft skill at hand.

Go to the conference website, read the guidelines to see if your idea fits what the Programme Committee is requesting, fill out the template as accurately as possible, and submit to iwaywpconference@iwhq.org prior to 1 April 2017.

How are soft skill learning sessions selected?
The Programme Committee will review soft skill learning session proposals on the basis of three key criteria.*

1. Facilitation is based on interactive learning or learning by doing (30%)
Two-way and interactive learning methods. Examples of interactive learning: case based exercises, individual or group exercises, inquiry-based learning, role playing, scenario planning, hands on learning, learning-by-doing, experiential learning, demonstration on-sight and simulation.

2. Learning objectives are clearly defined (30%)
Clear description of what you want your participants to be able to do or demonstrate at the end of your session.

3. Organiser demonstrates capability (20%)
Capability in delivering training or learning sessions to develop soft skills.

*Other criteria (20%) are listed in the template